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Oral & Written Language Development: Knowledge, Skills, & Strategies
(5 CE HOURS)

PDH Academy Course #1701

Course Abstract

This course addresses skills considered critical to the development of literacy: phonemic awareness, phonics, reading fluency, vocabulary, and text comprehension. It relates each to the skill sets of Speech-Language Pathologists, summarizes research-supported information regarding each, and identifies strategies and activities for the development of each.

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



PDH Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .5 ASHA CEUs (Intermediate level, Professional area).

Learning Objectives

By the end of this course, learners will be able to:

Recognize components of language and literacy

Recall information and strategies pertaining to the development of phonemic awareness

Identify aspects of phonics instruction relevant to speech-language pathology

Select information and strategies pertaining to the development of reading fluency

Distinguish between information and strategies pertaining to vocabulary development

Recognize information and strategies pertaining to the development of reading comprehension

Recall information and strategies pertaining to motivating students to read

Timed Topic Outline

- I. Introduction (25 minutes)
Language/Literacy Hierarchy; Components of Language and Literacy
- II. Phonemic Awareness (30 minutes)
- III. Phonics (10 minutes)
- IV. Reading Fluency (45 minutes)
- V. Vocabulary (80 minutes)
Indirect Vocabulary Development; Direct Vocabulary Development; Play with Words
- VI. Reading Comprehension (60 minutes)
- VII. The Motivation to Read (30 minutes)
- V. Additional Resources, References, and Exam (20 minutes)

Delivery Method

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

Accessibility and/or Special Needs Concerns?

Contact customer service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio and Disclosure

Shari A. Robertson, Ph.D., CCC-SLP, is a Professor of Speech Language Pathology and Dean's Associate for Graduate Studies at Indiana University of Pennsylvania. Dr. Robertson spent 18 years as a school-based SLP and special education administrator prior to obtaining her Ph.D. at the University of Wisconsin-Madison. She recently served on the ASHA Board of Directors for as Vice President of Academic Affairs in Speech-Language Pathology and owns several companies, including a publishing company and a consulting business.

Shari has published numerous articles, book chapters, and clinical materials and presented several hundred workshops at state, national, and international venues related to language and literacy. She is known for providing practical, evidence-based information that can be immediately used in clinical practice.

DISCLOSURES: Financial – Shari Robertson has ownership interest in Dynamic Resources, LLC, and received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.

