

Augmentative-Alternative Communication: Assessments

2 CE HOURS / .2 CEUs

PDH Academy Course #OT-1504

Course Abstract

This course walks learners through the complex processes involved in Augmentative-Alternative Communication (AAC) evaluations and assessments, with attention to the importance of background information and the many factors to be considered during the assessment itself.

Target audience: Occupational Therapists, Occupational Therapy Assistants, Speech-Language Pathologists, Speech-Language Pathology Assistants (no prerequisites).

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



This course is offered for 0.2 CEUs (Intermediate level; Category 1 - Domain of OT: Instrumental Activities of Daily Living; Category 1 - Domain of OT: Activity Demands; Category 1 - Domain of OT: Performance Skills).

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Learning Objectives

At the end of this course, learners will be able to:

- List what needs to be achieved during the assessment process, and how the ecological approach applies
- Identify background information to be gathered, as well as its sources
- Recognize at least four checklists, surveys and profiles available to help guide the assessment process, and some of the questions to be answered
- Recall the processes surrounding the selection of symbols and visual arrays, including the impact of vision and motor issues and the role of vocabulary organization
- Identify special considerations that apply to school-age children, with attention to active learning strategies
- Recognize how the availability of iOS technology and relevant apps affects assessment, including the features of several options
- Identify ways that the course material impacts the practice of Occupational Therapy

Timed Topic Outline

- I. Augmentative-Alternative Communication (AAC) Assessment: What's the Goal? (5 minutes)
- II. Paradigm Shift (5 minutes)
- III. Background Information (5 minutes)
- IV. During the Assessment (50 minutes)
- V. Equipment for Assessments (30 minutes)
- VI. Making the Decision (5 minutes)
- VII. References, Additional Resources, and Exam (20 minutes)

Delivery & Instructional Method

Distance Learning – Independent. Correspondence/internet text-based self-study, including a provider-graded multiple choice final exam.

To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.

Registration & Cancellation

Visit www.pdhtherapy.com to register for online courses and/or request correspondence courses.

As PDH Academy offers self-study courses only, provider cancellations due to inclement weather, instructor no-shows, and/or insufficient enrollment are not concerns. In the unlikely event that a self-study course is temporarily unavailable, already-enrolled participants will be notified by email. A notification will also be posted on the relevant pages of our website.

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Accessibility and/or Special Needs Concerns?

Contact Customer Service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio & Disclosure

Susan Berkowitz received a B.A. in Psychology from Clark University, an M.S. in Speech-Pathology and Audiology from Tulane, and an M.Ed. in Education Administration from California State University at Fullerton. She also has extensive graduate background in Special Education and Applied Behavior Analysis, and has worked with children with autism for more than 40 years. Susan has worked in a variety of settings as a SLP, a Director of Education, and a Chairperson of the Speech Pathology Department. Her career has taken her to public and private schools, developmental centers, group homes, and adult day programs. She currently runs her own private practice in San Diego, providing Independent Educational Evaluations in speech-language, AAC, and Assistive Technology, as well as consultation and staff training. She presents at a variety of national conferences and provides workshops in AAC, autism, and literacy.

DISCLOSURES: Financial – Susan Berkowitz received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.