

# PDH Academy

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## Human Trafficking

### Course Abstract

The foundation of this course is framed by the National Association of Social Workers (NASW) Code of Ethics as well as the Council on Social Work Education (CSWE). The NASW Code of Ethics serves as a guide for the professional conduct of social workers. The ethical principles are based on social work's core values and inform social work practice (NASW, 2017). Specifically, this course relates to the core value of social justice and the ethical principle that social workers challenge social injustice. Additionally, the course integrates CSWE Educational Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice. Human trafficking is a social justice issue and both the NASW and CSWE view social justice as foundational to the social work profession. The course is designed to provide human service and social work practitioners a better understanding of human trafficking and modern-day slavery. This course reviews the scope of the problem, domestically and globally, the different forms of human trafficking, and defines key terminology. Practitioners will learn the 3P Paradigm developed by the U.S. State Department to address human trafficking (Prevention, Protection, & Prosecution) with a fourth P, Partnership, added in 2009. Utilizing this framework, methods of prevention, identification, and support for victims/survivors as well as the role federal policy, governmental and nongovernmental organizations (NGOs), and communities play in combating this social injustice will be explored. The course contains seven sections: Introduction, Overview, Prevention, Protection, Prosecution, Partnership, and Summary/Resources.



**"This program is Approved by the National Association of Social Workers (Approval #886745725-1608) for 2 continuing education contact hours."**

### Learning Objectives

1. Understand the scope and magnitude of human trafficking globally and in the United States.
2. Articulate the various forms of human trafficking.
3. Define key terminology associated with human trafficking.
4. Describe the 3P Paradigm (Prevention, Protection, Prosecution) and the fourth P, Partnership, identifying the role each P plays in addressing human trafficking.
5. Identify prevention measures and specific steps to help prevent trafficking (Prevention).
6. Learn how to identify human trafficking and the needed resources and services to support survivors (Protection).

7. State the federal anti-trafficking legislation (Prosecution).
8. Recognize the roles that governments and various professionals play in anti-trafficking efforts, particularly human service and social work practitioners (Partnership).

### Timed Agenda/Outline

- |      |  |          |
|------|--|----------|
| I.   | Introduction   | (15 min) |
|      | <ol style="list-style-type: none"> <li>A. Purpose of the social work profession, the NASW Code of Ethics, and CSWE educational policy</li> <li>B. Need for human trafficking education for competent human service and social work practice</li> <li>C. Human trafficking case studies and critical reflection</li> </ol>  |          |
| II.  | Overview   | (30 min) |
|      | <ol style="list-style-type: none"> <li>A. 3P Paradigm</li> <li>B. International definition of trafficking</li> <li>C. Federal definition of trafficking</li> <li>D. Forms of human trafficking</li> <li>E. Human trafficking versus human smuggling</li> <li>F. Data and statistics concerning human trafficking</li> <li>G. Child trafficking and child welfare</li> <li>H. Myths and realities of human trafficking</li> </ol>   |          |
| III. | Prevention   | (15 min) |
|      | <ol style="list-style-type: none"> <li>A. Victim identification measures</li> <li>B. Reporting human trafficking</li> <li>C. Factors supporting human trafficking</li> <li>D. Aspects of vulnerability to human trafficking</li> <li>E. Significance of education and awareness</li> <li>F. Victim recruitment and advertisement</li> </ol>  |          |
| IV.  | Protection   | (30 min) |
|      | <ol style="list-style-type: none"> <li>A. Identification and protection for victims and survivors</li> <li>B. Protection for child trafficking victims</li> <li>C. Indicators of human trafficking               <ol style="list-style-type: none"> <li>1. Common work and living conditions</li> <li>2. Poor mental health or abnormal behavior</li> <li>3. Poor physical health</li> <li>4. Lack of control</li> <li>5. Other</li> </ol> </li> <li>D. Challenges in victim identification</li> <li>E. Education and training needs for victim identification</li> <li>F. Diversity and cultural considerations</li> <li>G. Physical, emotional, and psychological trauma experienced by victims</li> <li>H. Services for survivors of trafficking</li> </ol> |          |
| V.   | Prosecution  | (15 min) |
|      | <ol style="list-style-type: none"> <li>A. The Trafficking Victims Protection Act of 2000 (TVPA)</li> <li>B. Implications for policy</li> <li>C. Conviction case examples</li> <li>D. Trafficker profiles</li> </ol>  |          |
| VI.  | Partnership  | (10 min) |

- A. Significance of partnership in the 3P framework
  - B. Role of survivor networks in combating trafficking
  - C. Significance of strategic alliances
  - D. Engagement in the anti-trafficking movement
- VII. Summary and Response (5 min)

**Total Minutes**

**120 MIN**

### **Delivery Method**

Correspondence/internet self-study course, including a provider-graded final exam. To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.

### **Course Author Biography**

Dr. Stephanie L. Mace is the Director of the Social Work Department at Warner Pacific University and an Assistant Professor in the Graduate and Professional Studies Division. She teaches an upper division course on human trafficking that focuses on the local community and sex trafficking. Dr. Mace earned her MSW and Ph.D. from Colorado State University. Prior to joining the faculty at Warner Pacific University, Dr. Mace worked at Colorado State University in the School of Social Work. She taught in both the undergraduate and graduate programs, worked with field education, accreditation, and the Social Work Research Center, and served as the faculty advisor for the student organization, Generation Combating Sex Trafficking.

Before entering higher education, Dr. Mace was a Community and Organizational Development Volunteer with the U.S. Peace Corps. She has over a decade of experience working with human trafficking prevention, awareness, and advocacy in the United States and Bulgaria as well as youth development and empowerment programs domestically and globally. Presently, she serves on the Multnomah County Child Sexual Exploitation (CSEC) Steering Committee and is a member of the Advisory Board for the Deceptions Program, a sex trafficking awareness program. Dr. Mace's scholarship employs qualitative and quantitative methodologies and her research concerns are human trafficking; human rights and social justice; and child welfare. Her publications include articles related to human trafficking, human resource development, and child trafficking and child welfare. Dr. Mace has presented at professional conferences and facilitated workshops on human trafficking and is passionate about increasing education and awareness of this human rights and social justice issue.