Course Abstract
This course describes alternate access options in Augmentative-Alternative Communication (AAC), and their relevance to individuals with cerebral palsy, Rett Syndrome, Cortical Vision Impairment, aphasia, Down syndrome, developmental apraxia of speech, and Autism Spectrum Disorder.

Target audience: Occupational Therapists, Occupational Therapy Assistants, Speech-Language Pathologists, Speech-Language Pathology Assistants (no prerequisites).

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.

Learning Objectives
At the end of this course, learners will be able to:

- List at least four alternate access modes for individuals who cannot use direct selection
- Differentiate between the five major types of cerebral palsy, with attention to their impact on Augmentative-Alternative Communication (AAC) considerations
- Identify the population typically affected by Rett Syndrome, with attention to its impact on AAC considerations
- Differentiate between Cortical Vision Impairment (CVI) and ocular disorders, with attention to CVI’s impact on AAC considerations
- List the different forms of aphasia, with attention to its impact on AAC considerations
- Recognize how AAC intervention can be useful to individuals with Down syndrome or developmental apraxia of speech
- Recall the benefits of using AAC with individuals with Autism Spectrum Disorder (ASD), with attention to evidence-based practices
- Identify ways that the course material impacts the practice of Occupational Therapy

Timed Topic Outline
I. Alternate Access (30 minutes)
II. Cerebral Palsy (15 minutes)
III. Rett Syndrome (10 minutes)
IV. Cortical Vision Impairment (20 minutes)
V. Aphasia (10 minutes)
VI. Down Syndrome (5 minutes)
VII. Developmental Apraxia of Speech (5 minutes)
VIII. Autism Spectrum Disorder (60 minutes)
IX. References, Additional Resources, and Exam (25 minutes)

Delivery & Instructional Method
Distance Learning – Independent. Correspondence/internet text-based self-study, including a provider-graded multiple choice final exam.

To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.

Registration & Cancellation
Visit www.pdhtherapy.com to register for online courses and/or request correspondence courses.

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Course Author Bio & Disclosure
Susan Berkowitz received a B.A. in Psychology from Clark University, an M.S. in Speech-Pathology and Audiology from Tulane, and an M.Ed. in Education Administration from California State University at Fullerton. She also has extensive graduate background in Special Education and Applied Behavior Analysis, and has worked with children with autism for more than 40 years.

Susan has worked in a variety of settings as a SLP, a Director of Education, and a Chairperson of the Speech Pathology Department. Her career has taken her to public and private schools, developmental centers, group homes, and adult day programs. She currently runs her own private practice in San Diego, providing Independent Educational Evaluations in speech-language, AAC, and Assistive Technology, as well as consultation and staff training. She presents at a variety of national conferences and provides workshops in AAC, autism, and literacy.

DISCLOSURES: Financial – Susan Berkowitz is the owner of, and a developer at, Language Learning Apps LLC; offers materials for purchase at TeachersPayTeachers.com; and received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.