

Ethics in Occupational Therapy

1 CE HOUR / .1 CEU

PDH Academy Course #OT-1801

Course Abstract

This course reviews the ethical guidelines occupational therapists must adhere to in order to maintain best practice throughout the provision of services. It considers occupational therapy scope of practice, the American Occupational Therapy Association's Code of Ethics, and the procedures associated with reporting and investigating potential breaches of that Code. Case scenarios are provided.

Target audience: Occupational Therapists, Occupational Therapy Assistants (no prerequisites).

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



This course is offered for 0.1 CEUs (Introductory level; Category 3 – Contemporary Issues and Trends: Ethics)

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Learning Objectives

At the end of this course, learners will be able to:

- Identify Principles and Standards of Conduct pertaining to the American Occupational Therapy Association's Code of Ethics
- Recognize the processes and disciplinary actions associated with a breach of the American Occupational Therapy Association's Code of Ethics
- Recall elements of the "Clinical Ethics and Legal Issues Bait All Therapists Equally" (CELIBATE) method

Timed Topic Outline

- I. Introduction to Ethics (5 minutes)
- II. Occupational Therapy Scope of Practice (5 minutes)
- III. Professional and Legal Responsibilities (5 minutes)
- IV. Adherence/Breach (5 minutes)
- V. Ethical Dilemmas in the Workplace (15 minutes)
- VI. Occupational Therapy Assistants/Students (10 minutes)
- VII. Ethics and Social Media: Modern-Age Healthcare (10 minutes)

VIII. Conclusion, References, and Exam (5 minutes)

Delivery & Instructional Method; Completion Requirements

Distance Learning – Independent. Correspondence/internet text-based self-study, including a provider-graded multiple choice final exam.

To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.

Registration & Cancellation

Visit www.pdhtherapy.com to register for online courses and/or request correspondence courses.

As PDH Academy offers self-study courses only, provider cancellations due to inclement weather, instructor no-shows, and/or insufficient enrollment are not concerns. In the unlikely event that a self-study course is temporarily unavailable, already-enrolled participants will be notified by email. A notification will also be posted on the relevant pages of our website.

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Accessibility and/or Special Needs Concerns?

Contact Customer Service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio & Disclosure

Alison Sims, OTD, OTR/L, is a registered and licensed occupational therapist in the state of Tennessee. She works in the pediatric outpatient setting, where she believes in a holistic therapeutic approach that involves both child and family. Her special interests include early intervention (ages 0-3) and sensory-based feeding disorders. Alison holds her Doctorate of Occupational Therapy from Belmont University, and a Bachelor of Science in Psychology from the University of Central Florida.

DISCLOSURES: Financial – Alison Sims received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.