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Ethical Decision Making in Clinical Education

**PDH Academy Course #1904
1 CE HOUR**

Course Abstract

This course presents clinical supervisors with strategies for teaching ethical decision making to speech-language pathology graduate students completing internal or external clinical practicum, including a brief review of the 2016 version of the American Speech-Language-Hearing Association (ASHA) Code of Ethics.

NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.



**ASHA CE
APPROVED PROVIDER**

PDH Academy

Introductory Level

.1 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.

Learning Objectives

By the end of this course, learners will be able to:

- Recall components of the American Speech-Language-Hearing Association (ASHA) Code of Ethics critical to clinical education
- Recognize ethical challenges faced by graduate students and clinical supervisors
- Identify strategies relevant to clinical education for teaching ethical decision making

Timed Topic Outline

I. Introduction & Should You Supervise? (5 minutes)

II. The American Speech-Language-Hearing Association (ASHA)'s 2020 Standards for the Certificate of Clinical Competence in Speech-Language Pathology (5 minutes)

III. The ASHA Code of Ethics - 2016 Updates (10 minutes)

- IV. Clinical Education and the ASHA Code of Ethics (10 minutes)
- V. Ethical Challenges (5 minutes)
- VI. Teaching Ethical Decision Making (15 minutes)
- VII. References, Additional Resources, and Exam (10 minutes)

Delivery Method

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

Accessibility and/or Special Needs Concerns?

Contact customer service by phone at (888)564-9098 or email at support@pdhacademy.com.

Course Author Bio & Disclosure

An Associate Professor at Western Kentucky University, Lauren Bland has served as the Interim Associate Dean for the College of Health and Human Services and the Interim Department Head for Communication Sciences and Disorders; she has also taught graduate courses in Speech Sound Disorders, Disfluency, Counseling and Professional Issues. In addition to presenting several times at the American Speech-Language-Hearing Association, she has served on several Convention program committees and the Scientific and Professional Education Board, and is a site visitor for ASHA's Council on Academic Accreditation in Audiology and Speech-Language Pathology.

DISCLOSURES: Financial – Lauren Bland received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.