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## **Oral & Written Language Development: Knowledge, Skills, & Strategies**

**PDH Academy Course #1905  
6 CE HOURS**

### **Course Abstract**

This intermediate level course addresses skills considered critical to the development of literacy: phonemic awareness, phonics, reading fluency, vocabulary, and text comprehension. It relates each to the skill sets of Speech-Language Pathologists, summarizes research-supported information regarding each, and identifies strategies and activities for the development of each.

*NOTE: Links provided within the course material are for informational purposes only. No endorsement of processes or products is intended or implied.*



**ASHA CE  
APPROVED PROVIDER**

**PDH Academy**

Intermediate Level

.6 ASHA CEUs

**ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.**

### **Learning Objectives**

By the end of this course, learners will be able to:

- Recognize components of language and literacy
- Recall information and strategies pertaining to the development of phonemic awareness
- Identify aspects of phonics instruction relevant to speech-language pathology
- Select information and strategies pertaining to the development of reading fluency
- Distinguish between information and strategies pertaining to vocabulary development
- Recognize information and strategies pertaining to the development of reading comprehension
- Recall information and strategies pertaining to motivating students to read

## **Timed Topic Outline**

### I. Introduction (45 minutes)

The Simple View of Reading; The Language/Literacy Hierarchy; The Components of Language and Literacy; Literacy and Children with Communication Disorders; Target Skills; Course Organization

### II. Phonemic Awareness (35 minutes)

Facilitating Phonemic Awareness

### III. Phonics (10 minutes)

### IV. Reading Fluency (45 minutes)

The Importance of Prosody; Evaluating Reading Fluency; Strategies to Facilitate Reading Fluency

### V. Vocabulary (90 minutes)

Word Consciousness; Typical Vocabulary Development; Vocabulary Instruction

### VI. Reading Comprehension (75 minutes)

Reading with a Purpose; Active Readers

### VII. The Motivation to Read (30 minutes)

Strategies for Motivating Children to Read

### V. Conclusion, Additional Resources, References, and Exam (30 minutes)

## **Delivery Method**

Correspondence/internet self-study with interactivity, including a provider-graded final exam. *To earn continuing education credit for this course, you must achieve a passing score of 80% on the final exam.*

## **Accessibility and/or Special Needs Concerns?**

Contact customer service by phone at (888)564-9098 or email at [support@pdhacademy.com](mailto:support@pdhacademy.com).

## **Course Author Bio & Disclosure**

Shari A. Robertson, Ph.D., CCC-SLP, is a recently retired Professor of Speech Language Pathology and Provost's Associate for Academic Programs and Planning at Indiana University of Pennsylvania. Dr. Robertson spent 18 years as a school-based SLP and special education administrator prior to obtaining her Ph.D. at the University of Wisconsin-Madison. She is an ASHA Fellow and the current President of the American Speech-Language-Hearing Association. Shari owns several companies, including a publishing company and a consulting business.

Shari has published numerous articles, book chapters, and clinical materials and presented several hundred workshops at state, national, and international venues related to language and literacy. Awarded the Annie Glenn Leadership Award in

Language and Literacy in 2017, she is known for providing practical, evidence-based information that can be immediately used in clinical practice.

**DISCLOSURES:** Financial – Shari Robertson has ownership interest in Dynamic Resources, LLC, and received a stipend as the author of this course. Nonfinancial – No relevant nonfinancial relationship exists.